MA IN ANTHROPOLOGY OF EDUCATION AND GLOBALISATION*
EDUCATION, LEARNING AND KNOWLEDGE IN A RAPIDLY CHANGING WORLD

Moving 14,000 km from the sunny northern beaches of Sydney, Australia, to the cycling ‘hygge’ city of Copenhagen was a bit of a shock. Everything is different! Yet the changes and differences brought new and exciting opportunities that I could never have predicted prior to departure. Never has a single year been filled with so many experiences, people and learning. Aarhus University facilitated many of these experiences, from the open and friendly classroom environment to the strong intellectual discussions with teachers. The Anthropology of Education and Globalisation course has not only deepened my knowledge regarding the content, but it has done this in an environment that, ironically, reflects part of the content we delve into – the makings and workings of a multicultural classroom, and all that this entails.

HANNAH WINCHESTER
MA in Anthropology of Education and Globalisation, from Australia

Education, learning, and knowledge are widely recognised as the prime drivers in our rapidly changing world of global mobility. They are also the processes that build equal opportunity, economic development, and citizenship – in the North as well as the South. The MA in Anthropology of Education and Globalisation at Aarhus University is unique in offering an in-depth understanding of the ways in which education, learning, and knowledge are negotiated and managed in everyday life in different contexts – across national and cultural boundaries.

STUDY IN COPENHAGEN
The programme, which is based at the Emdrup campus in Copenhagen, is designed for students seeking advanced training in anthropological approaches to educational practice and process in settings as varied as educational institutions, workplaces, and civil society. The teaching faculty are all active researchers, and this means that a fruitful dialogue has been developed between the anthropological and educational traditions of inquiry, leading towards new arenas of study. Using ethnographic research methods and cross-cultural comparisons, the programme analyses specific (local) practices of education and knowledge in relation to broader (global) social and cultural contexts.

TRADITIONAL AND INNOVATIVE
The programme provides a unique platform for exploring an array of traditional and innovative educational themes and sites across the globe. These include educational mobility, multiculturalism, and new forms of citizenship; global educational policy processes; the production and politics of knowledge; childhood socialisation and education; welfare and health pedagogy; workplace learning, leadership and governance, and technology, design and culture.

CAREERS
The Master’s in Anthropology of Education and Globalisation offers an excellent foundation for a career in educational and development management, research, or consultancy within the fields of children and youth, multiculturalism, management and organisational culture, globalisation, and policy processes. Graduates of the programme will have acquired a deep understanding of practice-related research methods and ethics, and this will qualify them to participate in cross-disciplinary and cross-cultural research as well as to work in public institutions, private firms, and NGOs.

PLACE OF STUDY
Copenhagen

ANNUAL TUITION FEE
EU/EEA/Swiss citizens: FREE
Others: EUR 8,000

WWW
masters.au.dk/anthropologyofeducationandglobalisation

* Fees are subject to change. See studyguide.au.dk
# MA in Anthropology of Education and Globalisation*

**Education, Learning and Knowledge in a Rapidly Changing World**

## Danish School of Education (DPU)
DPU constitutes Denmark’s largest and strongest university environment for basic and applied research within the field of education and educational theory. The school offers a number of postgraduate programmes within the fields of preschool, compulsory schooling, and lifelong learning.

### Course Structure

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### Fees

- **EU/EEA/Swiss citizens:** Free
- **Others:** EUR 8,000

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