Catalogue of questions - Campus 2.0 autumn 2018

The purpose of this catalogue is to stimulate discussion among staff and students across the faculty about essential general wishes and needs that should already be under consideration for the physical surroundings at AU: Which of the existing facilities and physical surroundings are important to maintain, and what is lacking in the current campus? And if we look into the crystal ball: What can we foresee over the next 5-10 years in terms of entirely new opportunities and needs that will affect the physical surroundings?

The faculty management team has formulated a number of questions within six general themes. The questions are listed below, and we would like to receive your input to the questions by no later than 23 October. If at a later time you wish to contribute ideas to the process, please send an email to nycampus.bss@au.dk.

The faculty management team has also decided what is <u>not</u> generally open to discussion:
- The amount of floorspace available will be roughly the same as now - unless we see a significant change in the number of staff or students
- Academic staff and students will be in close proximity to each other - i.e. we want to avoid research and teaching "silos"
- There will be a flow of students and staff between both sides of Nørrebrogade, in the University Park as well as in the new University City, to promote life and activity in both areas.

On this basis, we encourage constructive discussion across the faculty, and we look forward to receiving your input.

Best regards

Thomas Pallesen   Anja Zimmerdahl Hansen
Dean   Project manager

How can the physical surroundings help us forge a good work environment for staff and students?

Purpose
To create the conditions for recruitment and retainment of talented employees and students

- How can we establish the best teaching and research environments?

- What facilities are important for a good work environment?

- How can we create a good academic and social environment for our students, both in the University City and in the University Park?

- How can we create good conditions for student associations?

- How can we best assist staff and students to find answers to their questions about IT support, the library, study and career guidance, the location of facilities, etc.?

- What are the special needs for students on our further and continuing education programmes?

How can the physical surroundings help us promote coherence between research and teaching and support interaction between academic staff and students?

Purpose
To create the best conditions for research-based teaching; one of our most important core activities

- How can the physical surroundings for teaching promote coherence between research and teaching, and support interaction between academic staff and students?

- How can we create natural meeting places for students and staff outside the classroom?

How can the physical surroundings support both current and future forms of instruction, as well as teaching and research collaboration?

Purpose
To help us deliver up-to-date and future-proof teaching and research of the highest quality

- How can the physical environment support both current and future forms of instruction, including lectures in large groups?

- How can the physical surroundings support research collaboration, including large research conferences?

- How can the physical surroundings underpin future collaboration on study programmes and research, both internally at the individual departments and between different departments?

How can the physical surroundings help ensure cohesion and flow for staff and students moving between the University City and the University Park?

Purpose
To create a vibrant campus that makes the best possible use of the facilities on both sides of Nørrebrogade

- What physical surroundings will motivate the desired cohesion and flow for staff and students?

- What facilities and activities could encourage students and staff to use the campus outside working hours?

- Which of the existing facilities and physical surroundings are important to maintain, and what is lacking in the current campus?

- Should important service points and facilities be placed on different sides of Nørrebrogade to create a flow of staff and students through the tunnels under Nørrebrogade? For example, should the common library be in the University City, with the shared Student Counsellors' Office in the University Park - or vice versa?

- Or should we set up a "Single Point of Contact" at a central location, either in the University City or in the University Park, and then place teaching activities and attractive self-study areas in the University City as well as in the University Park, so that there is a flow of staff and students between both sides of Nørrebrogade?

- How can we make the University Park more attractive and interesting?

How can the physical surroundings help promote collaboration and interaction with the community?

Purpose
To add value to our research and teaching, ensure opportunities for internships, thesis collaboration, study jobs, etc., and to profile our activities for the world around us

- How can we establish physical surroundings in the University City and the University Park that will support interaction between the business community and our students, including entrepreneurship and large business conferences?

- Where on campus should visitors from the business community be invited to stay: at the heart of campus or at its periphery?

- How can we make the campus attractive for the citizens of Aarhus, and what will make them engage in activities and use the facilities on campus?

- How can we provide optimal support to external visitors with regard to contact with researchers and students and with regard to participating in courses, events, conferences, meetings, etc.?

How can the physical surroundings help us develop Aarhus University as an international campus?

Purpose
To make it easier to recruit excellent researchers and talented students from abroad and retain the international staff and students that we already have

- What will it take for AU to continue its development as an international campus?

- What are the special needs with regard to international students, staff and guests?