

# Diploma Supplement

This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

## 1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

**1.1. Family name(s):**

**1.2. Given name(s):**

**1.3. Date of birth (day/month/year):**

**1.4. Student identification number or code (not available):**

## 2. INFORMATION IDENTIFYING THE QUALIFICATION

**2.1. Name of qualification and title conferred (*in Danish*):** Ph.d.

**Name of qualification and title conferred (*in English*):** PhD, Doctor of Philosophy

**2.2. Main field(s) of study for the qualification:** Titel på programmet.

**2.3. Name and status of awarding institution (*in original language*):** Aarhus Universitet/Aarhus University (officially abbreviated AU). Aarhus University is a state-authorized higher education institution under the Danish Ministry of Higher Education and Science and regulated by the University Act, Consolidation Act no. 261 of 18 March 2015. Aarhus University is a university that has undergone external quality assurance by the Danish Accreditation Institution (in Danish: Danmarks Akkrediteringsinstitution), that is certified to follow the European Standards and Guidelines through registration in EQAR and membership in ENQA, in Denmark. Aarhus University was awarded a positive institutional accreditation by the Danish Accreditation Institution in 2018.

**2.4. Name and status of institution administering studies:** Aarhus Universitet/Aarhus University

**2.5. Language(s) of instruction/examination:** English and Danish

## 3. INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION

**3.1. Level of the qualification:** Doctoral degree at NQF/EQF Level 8 referring to Third Cycle in the Bologna QF.

**3.2. Official duration of programme in credits and/or years:** The PhD programme is equivalent in length to three years of full-time study or 180 ECTS credits at a level above that of completed Master's degree. One year corresponds to 60 ECTS credits. The period of study may be extended due to leave and agreed part-time study approved by the relevant graduate school at Aarhus University.

**3.3. Access requirements:** For enrolment in the standard three-year PhD programme (the 5+3 scheme) the following admission requirements apply: A relevant Bachelor's degree and Master's degree.

For enrolment in the four-year PhD programme (the 4+4 scheme) the following admission requirements apply: A relevant Bachelor's degree and 60 completed ECTS credits of a relevant Master's degree.

For enrolment in the five-year PhD programme (the 3+5 scheme) the following admission requirements apply: A relevant Bachelor's degree.

For all programmes, corresponding qualifications, including foreign programmes in particular, may be equivalent to the specified requirements. Other requirements, including English skills, may be conditional for admission.

#### 4. INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

**4.1. Mode of study:** The PhD programme is equivalent to three years of full-time studies (180 ECTS credits in total).

**4.2. Programme requirements:** The objective of the PhD programmes at Aarhus University is to train the PhD student to independently conduct high-calibre research and to master research methods and tools, development tasks and teaching within the field.

The PhD degree is conferred on a candidate who has completed a PhD programme, which is comprised of the following elements:

- Independent research work under supervision (the PhD project)
- Completion of PhD courses equal to approximately 30 ECTS credits
- Participation in active research environments, including stays at other research institutions
- Teaching experience or other forms of knowledge dissemination
- Completion of a PhD dissertation on basis of the PhD project.

The dissertation must be publicly defended.

**4.3. Programme details, individual credits gained and grades/marks obtained:** Please see the enclosed transcript of records for the list of credits earned. Grades/marks are not awarded for most courses at PhD level.

**4.4. Grading system and, if available, grade distribution table:** The grading system used in all Danish state-authorised degree programmes is the 7-point grading scale introduced in September 2007. The grading scale is compatible with the ECTS grading scale.

The 7-point grading scale	12	10	7	4	02	00	-3
The ECTS grading scale	A	B	C	D	E	FX	F

02 is the minimum grade for passing an exam.

Apart from the 7-point grading scale, pass/not pass assessment may be used. This is the most common form of grading in doctoral programmes at Aarhus University. 02 is the minimum grade for passing an exam.

**4.5. Overall classification of the qualification (in original language):** Not applicable

## 5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

**5.1. Access to further study:** The higher doctoral degree at NQF/WQF level 8 referring to Third Cycle in the Bologna QF is the highest educational qualification in Denmark.

**5.2. Professional status (if applicable):**

A PhD degree from Aarhus University is a research-based, internationally oriented educational qualification that qualifies the holder to take knowledge-intensive positions in industry, business, the public sector and in academia – including in the international labour market.

## 6. ADDITIONAL INFORMATION

**6.1. Additional information:** The programme regulations for the graduate schools at Aarhus University are in accordance with the provisions in Ministerial Order no. 1039 of 27 August 2013 on the PhD Programmes at the Universities and Certain Higher Artistic Educational Institutions and section 16b(1)–(4) of the Danish University Act, Consolidation Act no. 261 of 18 March 2015. Further

**6.2. Further information sources:** Please find further information regarding the PhD programmes at Aarhus University at [phd.au.dk](http://phd.au.dk).

## 7. CERTIFICATION OF THE SUPPLEMENT

**7.1. Date:**

**7.2. Signature:**

**7.3. Capacity: Head of Graduate School**

**7.4. Official stamp or seal:**

## 8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

See next page.

# The Danish Higher Education System

**April 2016**

Public higher education institutions in Denmark are regulated by national legislation concerning degree structures, teacher qualifications and examinations. Accreditation in higher education is undergoing transition from programme-based accreditation to institutional accreditation. Programmes and institutions are accredited by national, independent accreditation agencies and the Accreditation Council.

## Higher education institutions

Higher education is offered by five types of higher education institutions:

1. Business academies (*Erhvervsakademi*) offering professionally oriented short cycle and first cycle degree programmes.
2. University Colleges (*Professionshøjskole*) offering professionally oriented first cycle degree programmes.
3. Maritime Education and Training Institutions offering professionally oriented short cycle and first cycle degree programmes.
4. General and specialised research universities (*Universitet*) offering first, second and third cycle degree programmes in academic disciplines.
5. University level institutions offering first, second and third cycle degree programmes in subject fields such as architecture, design, music, and fine and performing arts.

Most higher education institutions are regulated by the Ministry of Higher Education and Science (type 1-5). The Ministry of Culture regulates a number of higher education institutions offering programmes within fine and performing arts (type 5).

## Degrees in the Danish Higher Education System

Danish qualifications levels	Ordinary higher education degrees	Adult/continuing higher education degrees	Qualifications Framework for the European Higher Education Area – Bologna Framework	European/National Qualifications Framework for Lifelong Learning – EQF/NQF
<b>Academy Profession level</b>	Academy Profession (AP) degree (90-150 ECTS)	Academy Profession (AP) degree (60 ECTS) (also known as Further Adult Education (VU) degree)	Short cycle	Level 5
<b>Bachelor's level</b>	Professional Bachelor's degree (180-270 ECTS)*	Diploma degree (60 ECTS)	First cycle	Level 6
	Bachelor's degree (within the arts) (180 ECTS)			
	Bachelor's degree (180 ECTS)			
<b>Master's level</b>	Master's degree (within the arts) (120-180 ECTS)	Master degree (60-90 ECTS)	Second cycle	Level 7
	Master's degree (120 ECTS)**			
<b>PhD level</b>	PhD degree (180 ECTS)		Third cycle	Level 8

\* Can be obtained through a full regular bachelor's programme (180-270 ECTS) or a top up bachelor's programme following an Academy Profession degree.

\*\* A few Master's programmes are up to 180 ECTS.

Higher education institutions measure study activities in ECTS credits. 60 ECTS correspond to one year full-time study.

### **Qualifications framework**

The qualification levels form the basis for the Danish National Qualifications Framework for Higher Education, which is certified in accordance with the overarching Bologna Framework according to the principles adopted by the European Ministers of Higher Education. Danish higher education qualifications at levels 5-8 of the Danish Qualifications Framework for Lifelong Learning (NQF) correspond with levels 5-8 of the European Qualifications Framework (EQF).

### **Admission and progression**

General access to higher education in Denmark requires an Upper Secondary School Leaving Certificate or comparable qualifications. Admission to some particular programmes requires entrance examination or submission of a portfolio of artistic work. Holders of an Academy Profession degree can obtain a Professional Bachelor's degree within the same field of study through a top-up programme. Completion of a first cycle degree qualifies students for admission to the second cycle.

### **Ordinary Higher Education degrees**

**The Academy Profession degree** is awarded after 90-150 ECTS and includes a period of work placement of at least 15 ECTS. The programmes are development-based and combine theoretical studies with a practical approach. Programmes are, among others, offered within Marketing Management, Computer Science and Chemical and Biotechnical Science. The Danish title is field of study followed by the abbreviation *AK* and the English title is *AP Graduate in* [field of study].

**The Professional Bachelor's degree** is awarded after 180-270 ECTS and includes a period of work placement of at least 30 ECTS. The programmes are applied programmes. They are development-based and combine theoretical studies with a practical approach. Examples of professional bachelor's degree holders are nurses, primary and lower secondary school teachers and certain types of engineers. The Danish title is *Professionsbachelor i* [field of study] and the English title is *Bachelor of* [field of study].

**The Bachelor's degree** from a university is awarded after 180 ECTS. The programmes are research-based and are offered in all scientific fields. The Danish title is *Bachelor (BA) i* [field of study] or *Bachelor (BSc) i* [field of study] and the English title is *Bachelor of Arts (BA) in* [field of study] or *Bachelor (BSc) of Science in* [field of study].

**The Bachelor's degree (within the arts)** is awarded after 180 ECTS. The programmes are based on research and artistic research. Programmes are offered within the fine arts. The Danish title is *Bachelor (BA) i* [field of study], *Bachelor i musik (BMus)* [field of study] or *Bachelor i billedkunst (BFA)* [field of study] and the English title is *Bachelor of Arts (BA) in* [field of study], *Bachelor of Music (BMus)* [field of study] or *Bachelor of Fine Arts (BFA) in* [field of study]. A higher education degree within theatre or filmmaking is awarded after 3-4 years of study (180-240 ECTS).

**The Master's degree** is awarded after 120 ECTS. The programmes are research-based and are offered in all scientific fields. The Danish title is abbreviated to *Cand.* [latin abbreviation of academic area] *i* [field of study]. The English title is *Master of Arts (MA) in* [field of study] or *Master of Science (MSc) in* [field of study].

**The Master's degree (within the arts)** is awarded after 120-180 ECTS. The programmes are based on research and artistic research. The Danish title is abbreviated to *Cand.* [latin abbreviation of academic area] [field of study]. The English title is *Master of Arts (MA) in* [field of study], *Master of Music (MMus)* [field of study] or *Master of Fine Arts (MFA) in* [field of study]. Music Academies offer a specialist degree of 2 to 4 years following the master's degree.

**The PhD degree** is awarded after 180 ECTS. PhD programmes are offered by the universities and some university level institutions offering degrees in the artistic and cultural field.

Detailed descriptions of degree levels can be found in the Danish Qualifications Framework at [www.nqf.dk](http://www.nqf.dk). Please consult the relevant Diploma Supplement for information about the learning outcome of any specific degree.

### **Adult and continuing higher education**

The programmes normally consist of 2 years of part-time study, equivalent to 1 year of full-time study (60 ECTS credits). Certain master programmes require 1½ years of full-time study (90 ECTS credits). Admission requirements are a relevant educational qualification and at least 2 years of relevant work experience.

Adult and continuing education is available at levels corresponding to qualifications of the ordinary higher education system.

The Further Adult Education degree (*videregående voksenuddannelse/akademiuddannelse*) is awarded after studies at short cycle level and gives access to diploma programmes.

The Diploma degree (*diplomuddannelse*) is awarded after studies at first cycle level and gives access to master programmes.

The Master degree (*masteruddannelse*) is awarded after studies at second cycle level.

### **The 7-point grading scale**

The grading system used in all state-regulated education programmes as of September 2007 is the 7-point grading scale. Apart from the 7-point grading scale, pass/fail assessment may also be used. 02 is the minimum grade for passing an exam.

Description of grades: 12: For an excellent performance displaying a high level of command of all aspects of the relevant material, with no or only a few minor weaknesses; 10: For a very good performance displaying a high level of command of most aspects of the relevant material, with only minor weaknesses; 7: For a good performance displaying good command of the relevant material but also some weaknesses; 4: For a fair performance displaying some command of the relevant material but also some major weaknesses; 02: For a performance meeting only the minimum requirements for acceptance; 00: For a performance which does not meet the minimum requirements for acceptance; -3: For a performance which is unacceptable in all respects.