Reduktion af studietid vha. løbende bedømmelse

Learning Lab

AARHUS UNIVERSITET

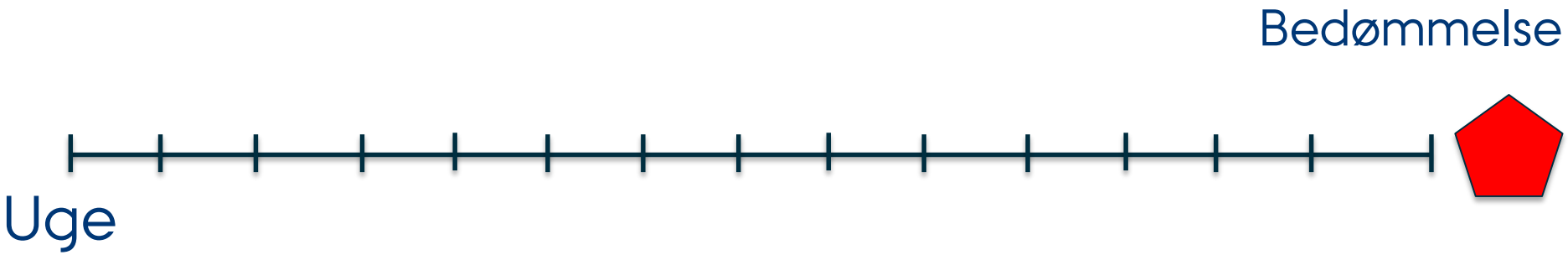
ANNIKA BÜCHERT LINDBERG
INSPIRATIONSDAG 14 SEPTEMBER 2017

Agenda

- Afsluttende eksamen
- Løbende bedømmelse
- Løbende bedømmelse og reduktion af studietid

Afsluttende eksamen

Afsluttende eksamen



Ulemper

- ”High stake” – udgør 100% af karaktergivning
- Eksamensangst
- Tidpres
- Sjældent feedback til studerende

Afsluttende eksamen

Undervisning og arbejdsliv

Løbende bedømmelse

Afsluttende vs løbende bedømmelse

Afsluttende eksamen

100 % bedømmelse

Uge

Løbende bedømmelse

0-99 % bedømmelse

Uge

Lav-risiko løbende bedømmelse

Eksamensbekendtgørelse og løbende bedømmelse

§ 3

Stk. 3. Universitetet kan tillige fastsætte regler i studieordningen om, at bedømmelsen af skriftlige opgavebesvarelser og

Eksamensbekendtgørelsen 30 juni 2016

Feedback og afsluttende eksamen

Formativ feedback og bedømmelse

Uge

Feedback og løbende bedømmelse

Formativ og summativ feedback og bedømmelse

Medium-risiko bedømmelse

Uge

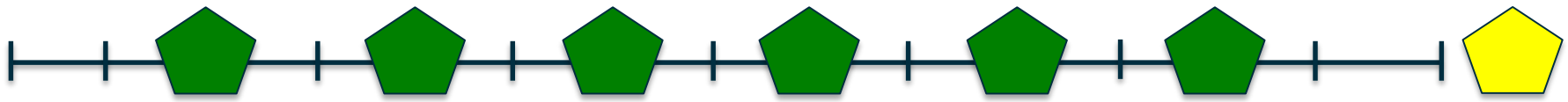
Mulighed for

- "Low stake"
- Mindre eksamensangst
- Tidpres

Fremdrift og løbende bedømmelse

Summativ bedømmelse

Medium-risiko bedømmelse

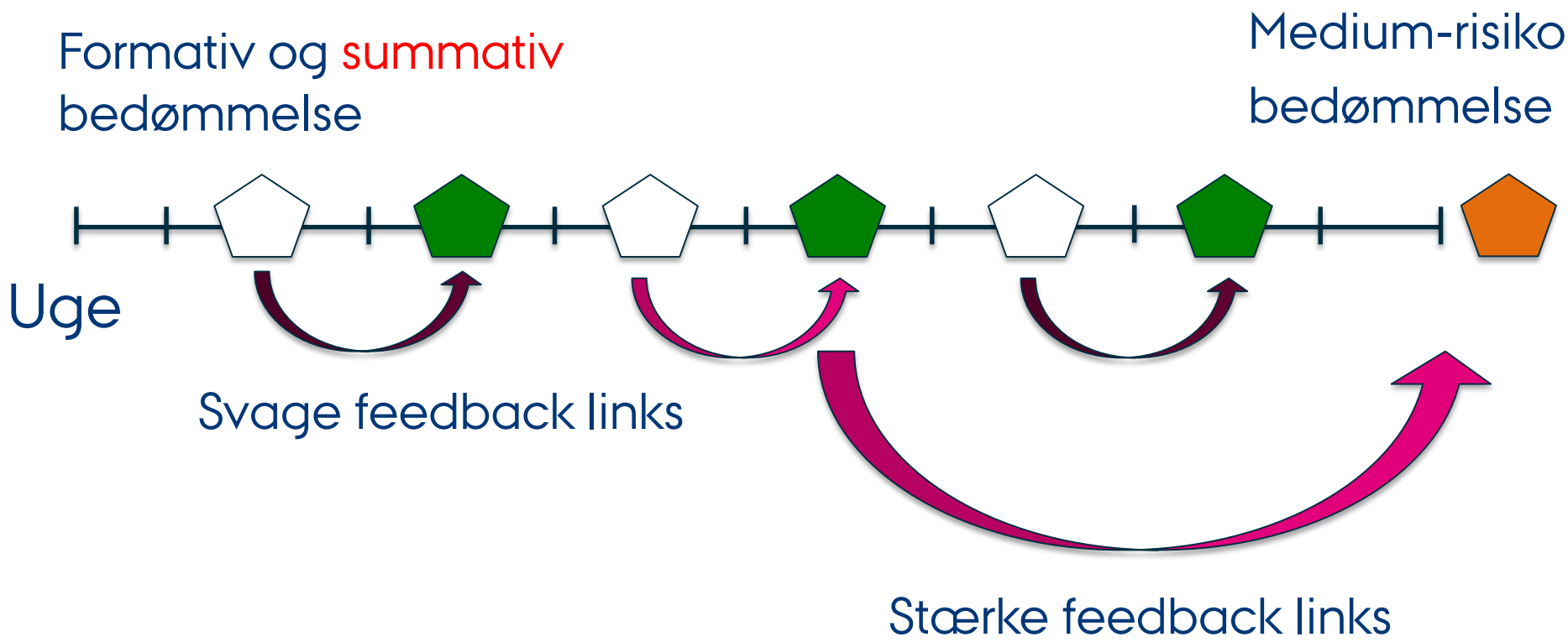


Uge

Mulighed for

- Fremdrift
- Fordybelse

Formativ vs. summativ bedømmelse



Løbende bedømmelse og praktisk eksamen

Læringsmål

1. Anvende marint udstyr og målemetoder

Bedømmelse

1. Praktisk eksam
med marint ud
(20%)

nings-
er

kskursion med
ndsamling

Løbende bedømmelse og reduktion af studietid

ANNIKA BÜCHERT LINDBERG

Astrofysik

100-150 studerende

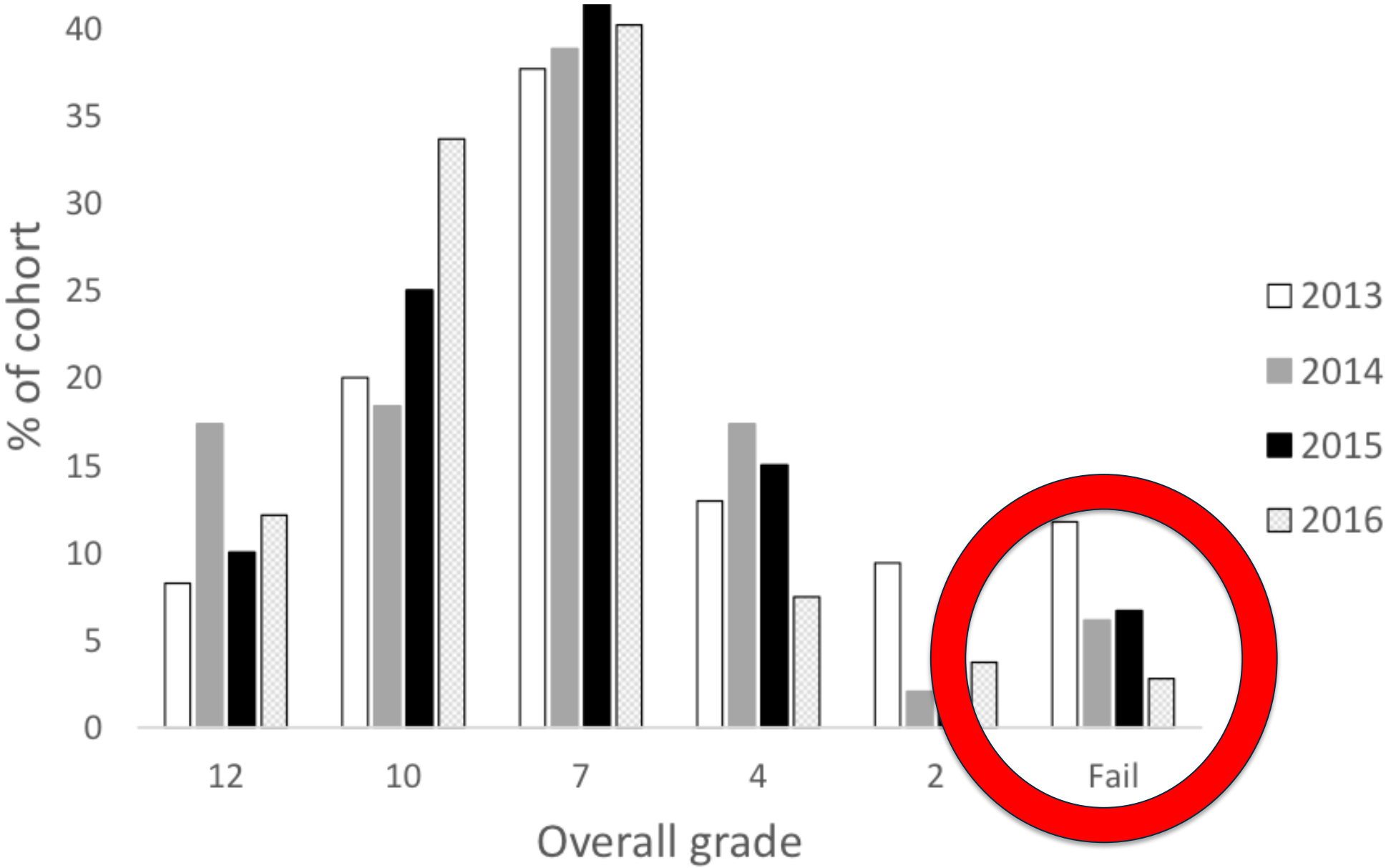
Afsluttende eksamen

2014 og 2015= 75%; 2016 =50%

Løbende bedømmelse

2014 og 2015= 25%; 2016 =50%

Astrofysik - reduktion af studietid



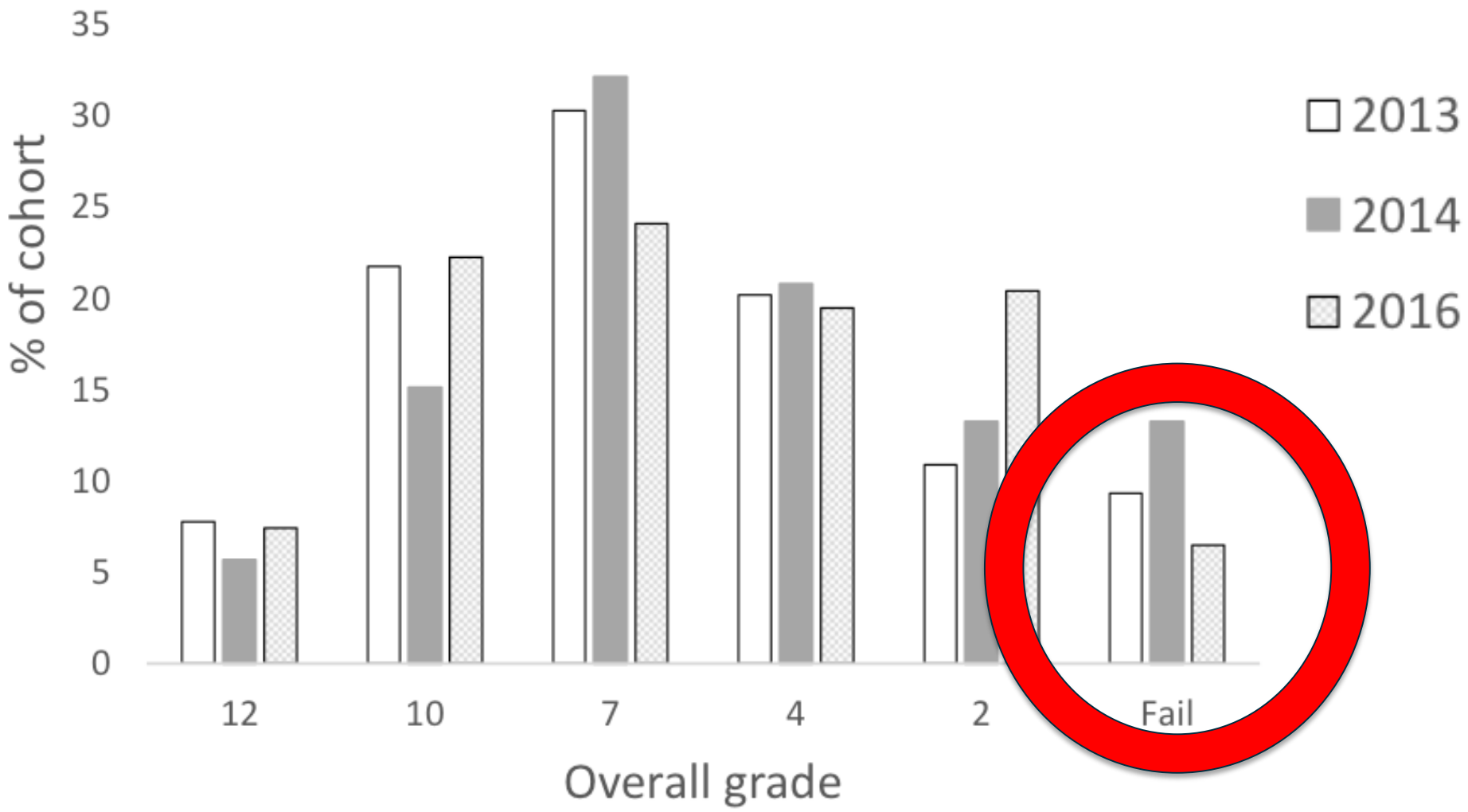
Evolutionsbiologi

100-130 studerende

Afsluttende eksamen 75% i 2016

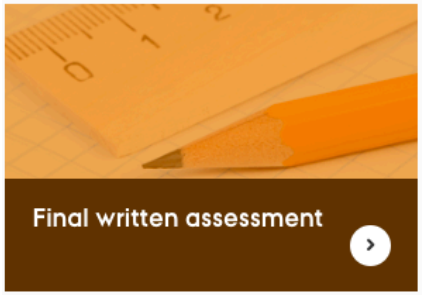
Løbende bedømmelse 25% i 2016

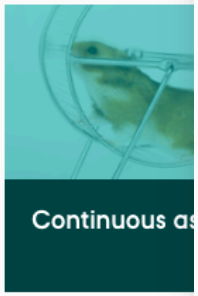
Evolutionbio - reduktion af studietid

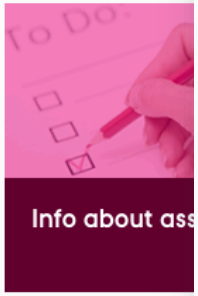


Assessment methods

This assessment resource is intended as inspiration for existing assessments and development of new assessment methods.







Each assessment method is described individually although in many cases it can several methods. The assessment methods can be used for the final exam as well module (here called continuous assessment). Continuous assessment provides p students and lecturers/course responsible and can contribute to the final grade.

Continuous assessment

The term 'continuous assessment' is used to describe assessments that are completed during the course module. The method is also referred to as curriculum integrated assessment or embedded assessment. Continuous assessment can replace the final assessment or can be combined with the final assessment to calculate a final grade.

The reason for doing continuous assessment is to secure/enable a continuous and independent work rate and learning for students during the course.

In the 'Ministerial Order on University Examinations and Grading' it is stated that: "The programme must include a variety of examination forms to reflect the content and working methods of the course." Accordingly, it is important that students practice the assessment method before the final assessment. This 'curriculum embedded' or 'continuous assessment' provide opportunities for feedback to students and teachers. Read more below.

CONTINUOUS ASSESSMENT		HOW TO/SUGGESTIONS	MEDIA (E.G. BLACKBOARD)
Written	**Problem solving**	Theoretical exercises/tutorials Weekly assignments incl. feedback from teaching assistant or peers	Problem solving as assignments or tests in Blackboard/LMS
	Long/short answer	Written assignments (preferably several small assignments compared to one large) Teacher/peer feedback using assessment criteria Feedback can focus on selected parts	Assignments in Blackboard/LMS with/without assessment criteria/rubrics Discussion fora in Blackboard/LMS with/without assessment criteria Wiki (e.g. vocabulary

- Astrophysics
- Introduction to Programming
- Cloud Computing and Architecture

Other assessment methods

- Final written assessment
- Final oral assessment
- Final practical assessment
- Innovative assessment
- Info about assessment

Kontakt

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Annika Büchert Lindberg, Specialkonsulent, Science and Technology Learning Lab

References

Løbende bedømmelse på bioscience

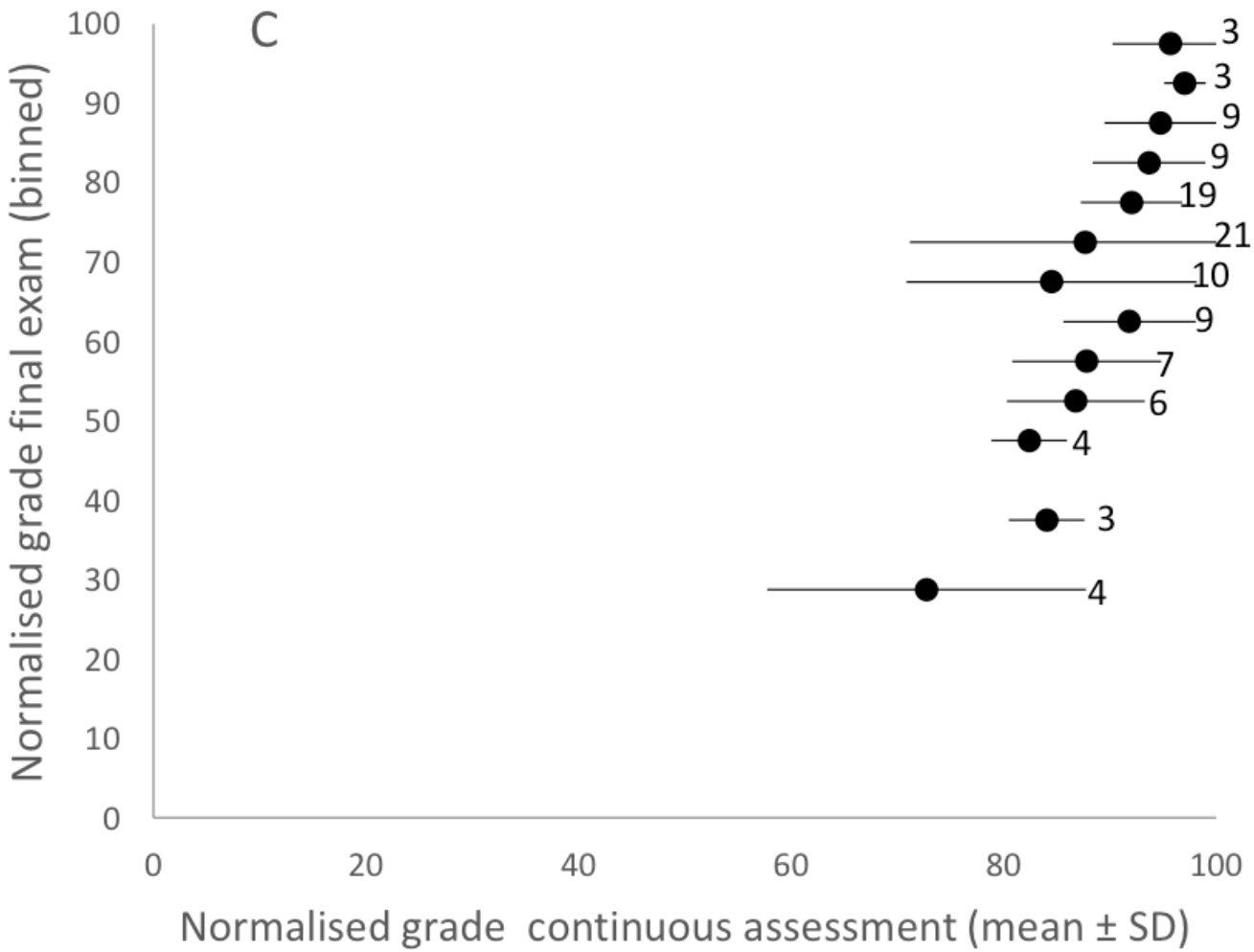
Final practical assessment

Final practical assessments are rarely used at Science and Technology, Aarhus University and the methods of assessment are therefore described here and under innovative assessment. More

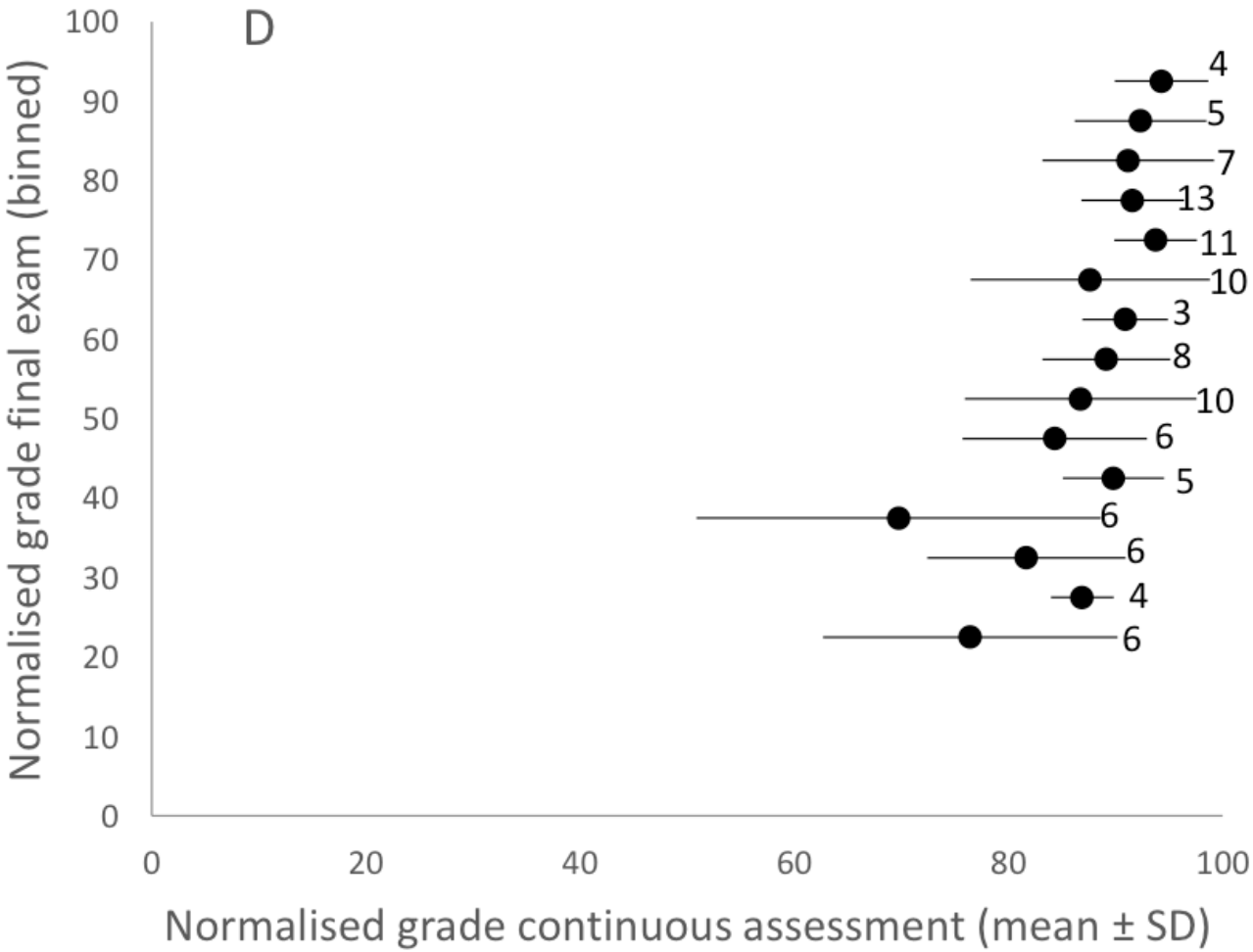
Tak for jeres opmærksomhed

Ekstra slides

Astrofysik 2016



Evolutionsbiologi 2016

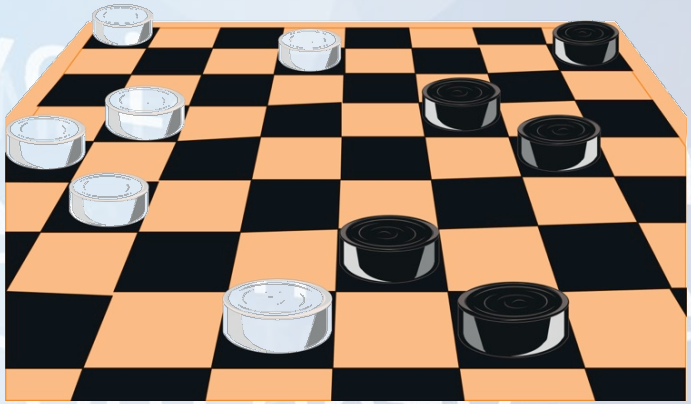


Eksempel: Introduktion til programmering (2017)

200-400 studerende

Køreprøve

Spilprojekt



Mdtl. eksamen

Uge