Benchmarking international outlook of Coimbra Group universities

Proposed Actions following the Dublin Highlevel Seminar on Education Policy 13-14 November 2017



Policy Position:

- The Coimbra Group recognises that Benchmarking is timely for our members given:
- The imminent launch of the pilot phase of the <u>European</u> <u>Universities initiative</u> aimed at strengthening international partnerships and competitiveness across Europe
- 2. The recent political progress announced at the European Higher dags ord Educationd Area Conference held in Paris in May 2018. See the <u>Paris Communique</u> and the Statement on the <u>Fifth Bologna Policy</u> <u>Forum</u>
 - 3. The excellent initiatives being made within our own member institutions and the need to disseminate good practice, as demonstrated by the <u>Education Innovation working Group</u> and at the <u>Dublin and Brussels high-level policy fora</u> on Education and Lifelong learning & employability



The 'Dublin' Policy Seminar

The seminar attended by senior leaders from most of our members focused on:

1. Translating an institutional Challenge into an Opportunity for Innovation

2. Internationalisation *at home* and focus on *graduate attributes*

3. Internationalisation and the Development of , Global Graduates / Global Citizenship

Good Practice from CG members

Hiltraud Casper-Hehne, Universitat Göttingen The Internationalisation of the Curriculum project at the University of Göttingen

Dorothy Kelly, University of Granada Innovation around Student mobility

Tony Fawcett, Durham University Global Citizenship – student-led extra curricular activities



Good Practice from CG members

Anne-Marie Motard, University of Montpellier How can universities reconcile international outreach and local engagement?

Dana Samson, Université catholique de Louvain Internationalisation of the curriculum as means to develop employability skills



Policy Implications

- 1. Attention needs to be paid to internationalisation at home.
- Support needs to be given to the nurturing of 'global graduate' skills – both to meet student expectations and to meet employers' requirements.
- 3. Social and academic integration provides valuable opportunities for the development of 'global graduate' skills.
- 4. Support needs to be given to academic staff so that they can foster integration among students of diverse backgrounds more effectively.



Benchmarking



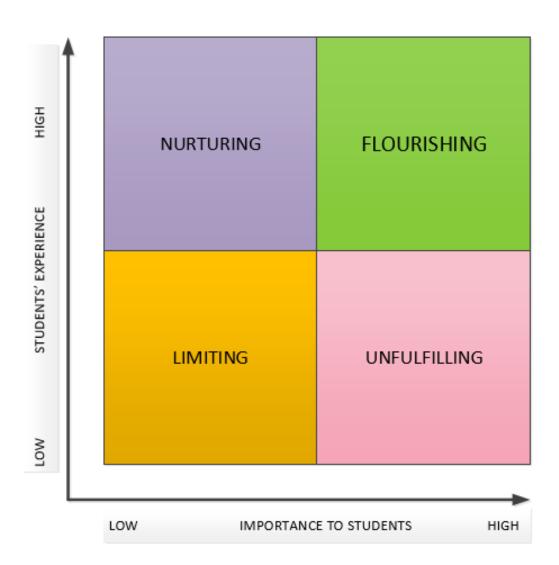
Helen Spencer-Oatey, Centre for Applied Linguistics, University of Warwick, 2018



	Traditional	GE-P
Composition: International students	\checkmark	
Composition: International staff	\checkmark	
Incoming & outgoing student mobility	\checkmark	
International student support	\checkmark	
International joint projects	\checkmark	
Social integration		\checkmark
Academic integration		\checkmark
Communication skills		\checkmark
Foreign language skills		\checkmark
Global graduate skills & support		\checkmark



Global Education - Profiler

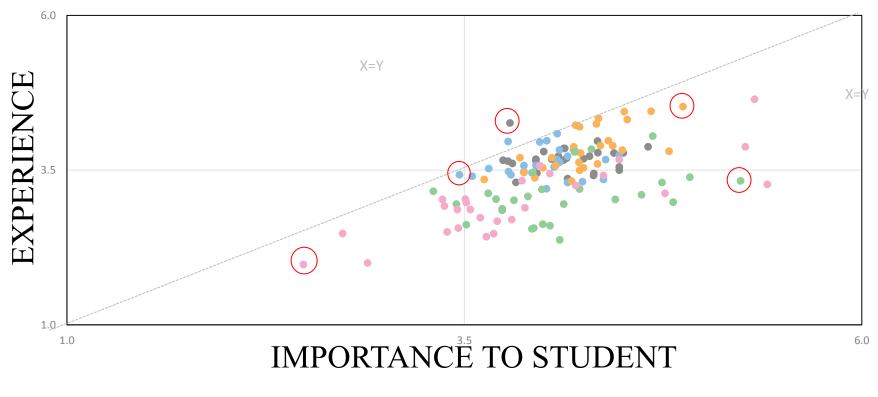


Student Survey Social Integration Academic Integration Communication Language Skills Global Opportunities

Staff Survey Workplace life Workplace relations Development opportunities Intercultural strengths Learning & Teaching

Benchmarking Simulation

Plot of Responses from Coimbra Group members

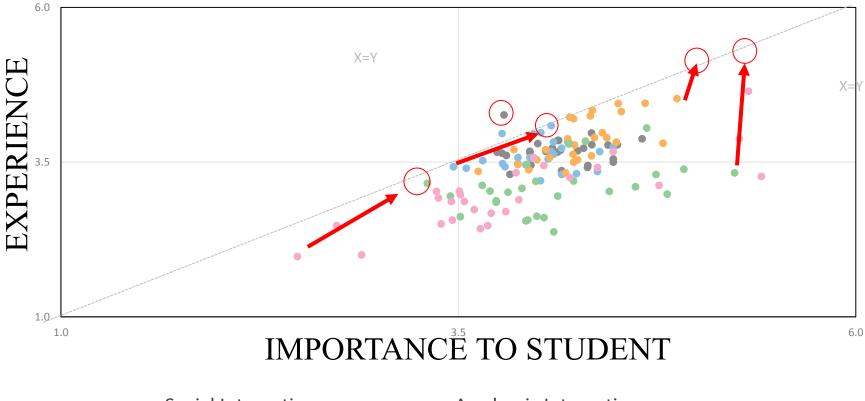


- Social Integration
- Communication Skills
- Language Skills

- Academic Integration
- Global Opportunities and Skills
 - My University

Benchmarking Simulation

Plot of Responses from Coimbra Group members



- Social Integration
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Outcomes

- To provide high-quality data for members to assist with benchmarking
- 2. To assist universities with internationalisation activities by integrating student and staff surveys
- 3. Establish a Brand recognised across Europe and beyond for excellence in student experience
- 4. Benefit network members by actively promoting and disseminating good practice

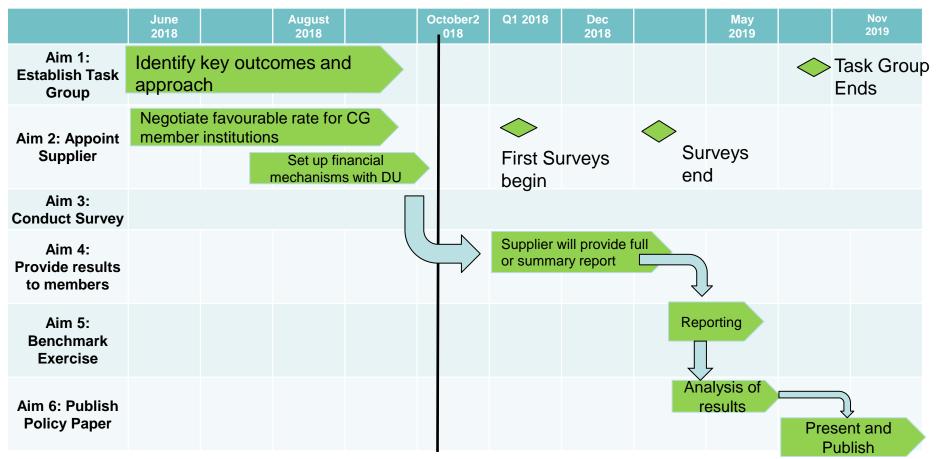


Next Steps: Coimbra Group will:

- establish a task & finish expert group to lead the benchmarking exercise from initiation to publication of policy papers;
- fully consult members and understand their requirements and potential benefits and concerns;
- coordinate and analyse the anonymised survey results from all participating CG members;
- organise a high-level seminar on Benchmarking and education innovation with our members;
- publish the results and establish the Coimbra Group as a leading force in delivering the highest quality of education and student experience.



Proposed Actions & Timetable







Key: