MA IN LINGUISTICS*
UNDERSTANDING LANGUAGE: ITS DIVERSITY AND FUNCTION

The MA in Linguistics at Aarhus University explores the various aspects of language through project-based research under expert supervision. The programme examines first and second language acquisition, language description and diversity, corpus linguistics, functionalist theories of language, communication, social and individual multilingualism, and text structures, all combined with qualitative and quantitative methods.

A CLOSE COMMUNITY
Linguistics at AU is a medium-sized programme with about a hundred students – so students are welcomed into a tight-knit academic and social community. Expect many opportunities for dialogue with professors, detailed feedback, and many after-class activities.

The programme is known for its strong international research profile. Teachers have worldwide connections and are aware of the newest developments in their fields. Each semester, students are invited to participate in research projects on a range of subjects.

STUDENT LIFE
Between Lingoland (the department’s own common room) and the regular Lingobar gatherings in the Kommabar on Fridays, life as a linguistics student at AU can extend far beyond coursework.

The MA in Linguistics at Aarhus University was the best choice I could have made. The environment is great. Teachers are receptive and friendly and there are many events to get you integrated. The programme gives you a wider perspective in linguistics and prepares you for research in different fields. The department has a good network of experts to support various research topics. For example, I would like to study the endangered language of a runaway slave community in Brazil. I got real support from the professors and other researchers in the department preparing for this adventure.

ANA PAULLA BRAGA MATTOS
MA in Linguistics
PhD Student at Aarhus University, from Brazil

The department’s ViGør student committee (“We can do it” in Danish) and the MA course café are constantly busy organising weekly events for students – so between gatherings inspired by classic Danish hygge (cosiness) with coffee and cake, guest lectures and Tour de Bars (think, pub crawls), students have lots to choose from.

The programme has its own student committee, which functions as a forum for students to communicate with the university and share ideas regarding both practical and school-related matters. All students can be active in the programme degree committee, where students and staff make decisions on matters relating to academic affairs.

CAREERS
Graduates of the MA in Linguistics programme are equipped with skills in communication and in the systematisation of complex data. They are qualified to take on work as consultants, bilingualism specialists, communications officers, teachers, editors, language therapy consultants, developers of language technology, specialists in endangered languages and, of course, in public relations.

PLACE OF STUDY
Aarhus

WWW
masters.au.dk/linguistics

ANNUAL TUITION FEE
EU/EEA/Swiss citizens: FREE
Others: EUR 8,000

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PROGRAMME STRUCTURE
Students on the MA programme are involved in two research projects on exciting new topics, with the opportunity to explore linguistics through an internship. All students are assigned a staff member as mentor for the duration of their studies.

Students have a chance to complete project-oriented work with their peers in the first year, and with an external partner in the third semester – a chance to work in a practical setting. Students can choose their own research topic during all courses, including their MA thesis, and are encouraged to align this project with their future career goals.

DEPARTMENT OF LINGUISTICS, COGNITIVE SCIENCE AND SEMIOTICS
The Department of Linguistics, Cognitive Science and Semiotics is one of the nine departments at the School of Communication and Culture at the Faculty of Arts.

The teaching at the department is not only research-based, but also research-oriented. Students are encouraged to collect and analyse data and to design and carry out experiments, either alone or in cooperation with the research staff. In some cases, students may even have their research published. Students regularly present their research to fellow students and staff at research seminars.

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<th>2ND SEMESTER</th>
<th>3RD SEMESTER</th>
<th>4TH SEMESTER</th>
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<tbody>
<tr>
<td>Experimental Psycholinguistics</td>
<td>Typology: Unity and Diversity of the World’s Languages</td>
<td>Internship/Field Study</td>
<td>THESIS</td>
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<td>Grammatical Theory: A Functional Approach</td>
<td>Computational Linguistics</td>
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<td>Language in Context</td>
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| 30 ECTS | 30 ECTS | 30 ECTS | 30 ECTS |

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Fees are subject to change. See international.au.dk