
INTEL — INTRODUCTION TO TEACHING AND LEARNING



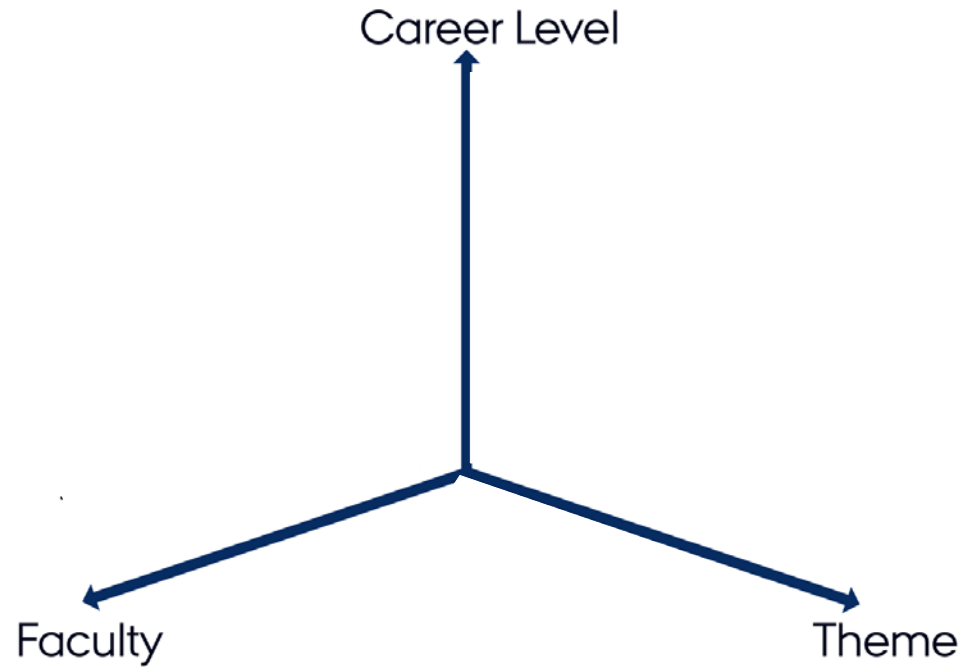


8 BÆRENDE PRINCIPPER

1-4: BÆREDYGTIGT OG FLEKSIBELT

- Billigt
- Nemt at administrere
- Skalérbart
- Flexibelt

5: RELEVANT



6: EKSEMPLARISK

The image shows a screenshot of a Blackboard course page. On the left is a navigation menu with links: WELCOME, COURSE PATH, THEMES (with sub-items: Lecturing, Small Class Teaching, Laboratory Teaching, Clinical Teaching), INDEX, Q & A, ABOUT, and DIPLOMA. The main content area is titled 'COURSE PATH' and contains a paragraph: 'The course is structured as a linear path of items and five activities supplemented with a theme of your own choice as illustrated below. You will need to complete the activities sequentially in order to receive your diploma. All activities are compulsory and the course culminates with a diploma upon satisfactory completion. Step 1: Item 'Quality in teaching''. Below the text is a progress diagram with five steps: 1. ACTIVITY, 2. ACTIVITY, 3. CHOOSE A THEME, 4. ACTIVITY EVALUATION, 5. DIPLOMA. The diagram shows steps 2, 3, and 4 as completed. At the bottom, there is a section for 'LEARNING OUTCOMES' with a small icon of books. Three dark blue speech bubbles with white text are overlaid on the page, pointing to specific elements: 'Indhold organiseret i "themes"' points to the 'THEMES' section; 'Gør-det-selv-instruktioner' points to the 'ABOUT' link; and 'Standard-elementer og funktionalitet fra Blackboard' points to the bottom navigation area.

WELCOME

COURSE PATH

THEMES

- Lecturing
- Small Class Teaching
- Laboratory Teaching
- Clinical Teaching

INDEX

Q & A

ABOUT

DIPLOMA

COURSE PATH

The course is structured as a linear path of items and five activities supplemented with a theme of your own choice as illustrated below. You will need to complete the activities sequentially in order to receive your diploma. All activities are compulsory and the course culminates with a diploma upon satisfactory completion. Step 1: Item 'Quality in teaching'

2 ACTIVITY | 3 ACTIVITY | CHOOSE A THEME | 4 ACTIVITY EVALUATION | 5 DIPLOMA

Indhold organiseret i "themes"

Gør-det-selv-instruktioner

Standard-elementer og funktionalitet fra Blackboard

LEARNING OUTCOMES

Meta-kommunikation

Indhold organiseret i "themes"

Gør-det-selv-instruktioner

Standard-elementer og funktionalitet fra Blackboard

7: REDSKABSORIENTERET

WELCOME

COURSE PATH

THEMES

- Lecturing
- Small Class Teaching
- Laboratory Teaching
- Clinical Teaching

INDEX

Q & A

ABOUT

DIPLOMA

WE

Hi

We

This
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Star
tho

ASSESSMENT

BODY LANGUAGE

CLASSROOM
MANAGEMENT

COPYRIGHT

EVALUATION

FEEDBACK:
PEER

FEEDBACK:
IN CLASS

FEEDBACK:
WRITTEN

SUPERVISION:
TEAMS

TOOLBOX:
IN CLASS

TOOLBOX:
OUT OF CLASS

VIDEO IN
EDUCATION

QUALITY IN TEACHING

educators who deeply know their subject. This is the main reason for having

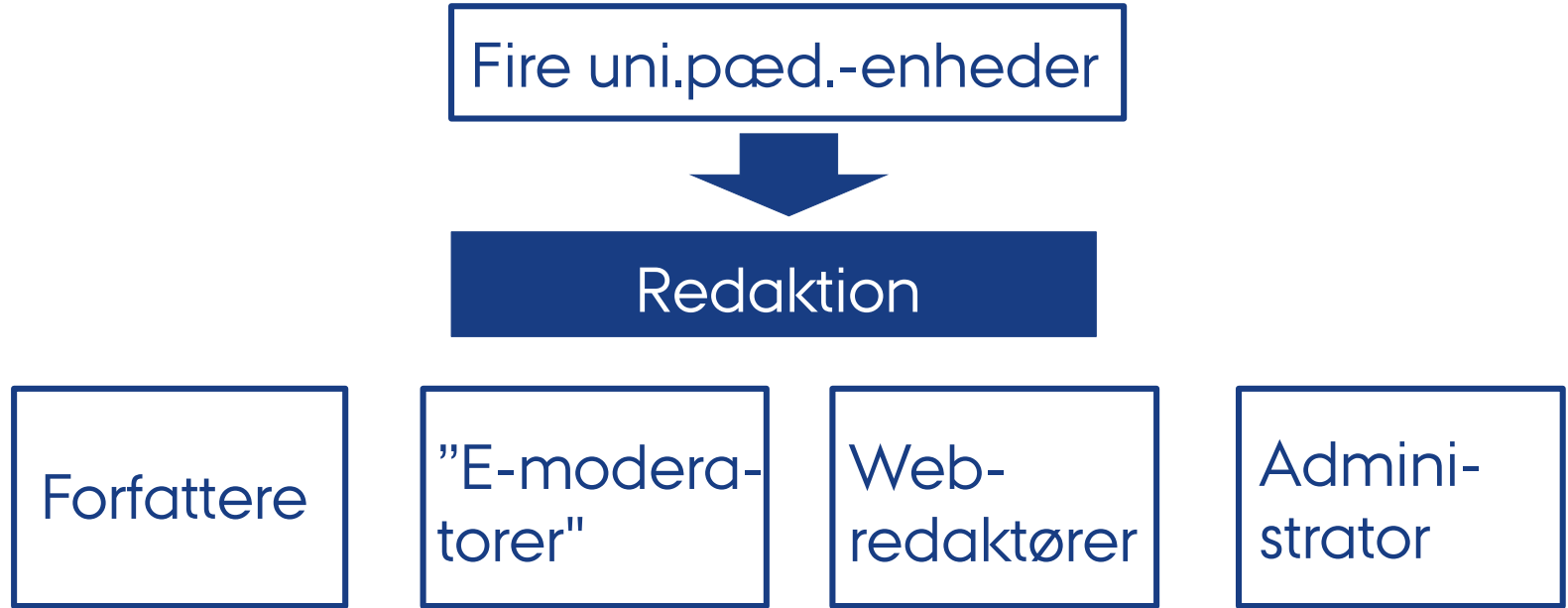
ersity they are an integral part of the course description. As an educator, y

relevant to their desired learning outcome and performance at the exam. 2

rtification. In fact, assessment is one of the most important drivers for stud

ose of the activity is for you to consider how your teaching is organized and t

8: REDIGERET OG FAGLIGT FUNDERET



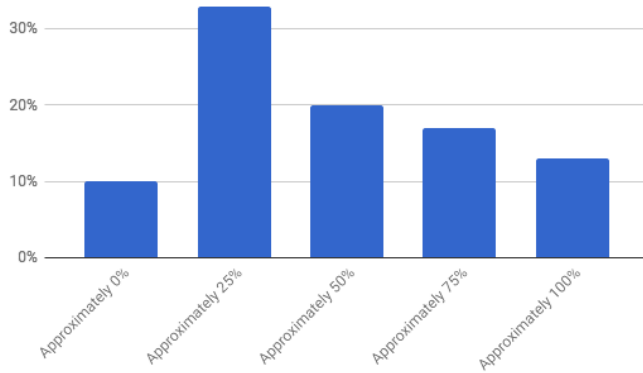
RESULTATER

DELTAGELSE

Afholdelse	Arts	BSS	Health	ST	Gennemførelse	
Pilot i 2016	17				7	41%
Maj 2017	8	14	50	16	55	63%
Okt.-nov. 2017 (3 afh.)	-	-	3 x 15	-	N/A	N/A
Jan 2018	2	3	16	14	30	86%
I alt					<137 (185)	<74%

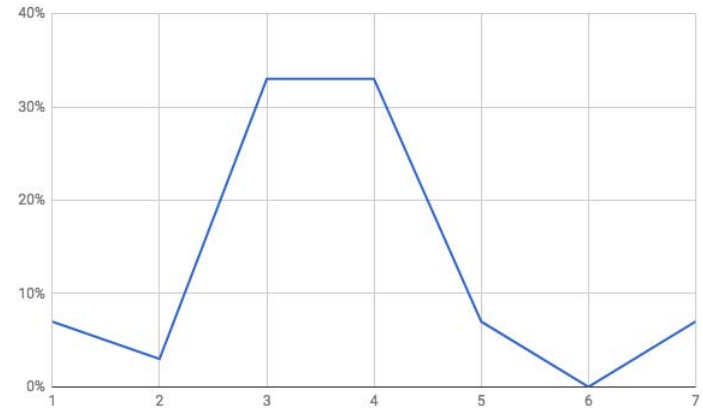
DELTAGELSE – FLEKSIBILITET

How much of your work on this module has been outside normal working hours (8-16 on weekdays)?



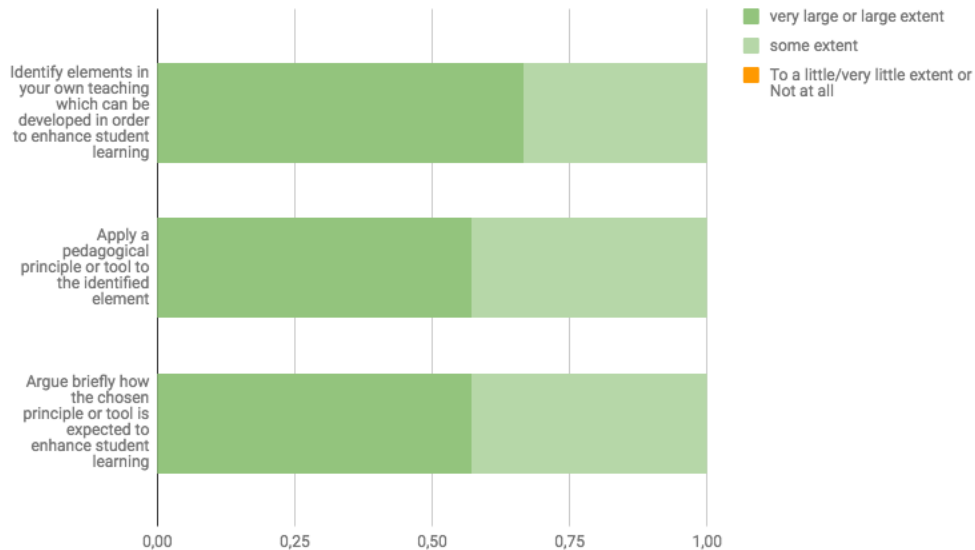
	Gennemsnit	Median	SD
Maj 2017	8,4 h	8 h	4,4 h
Jan 2018	9,1 h	8 h	3,9 h

Over how many days was your participation in this module distributed?



LÆRINGSMÅLSOPFYLDELSE

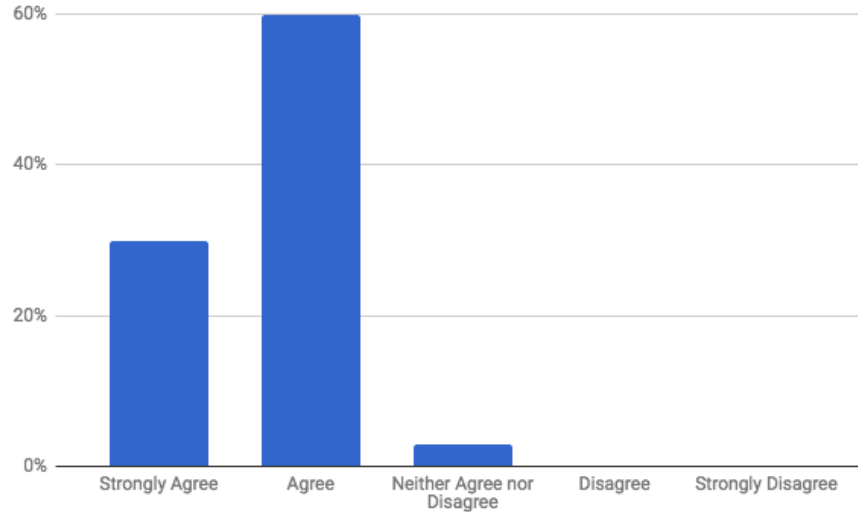
Learning outcomes



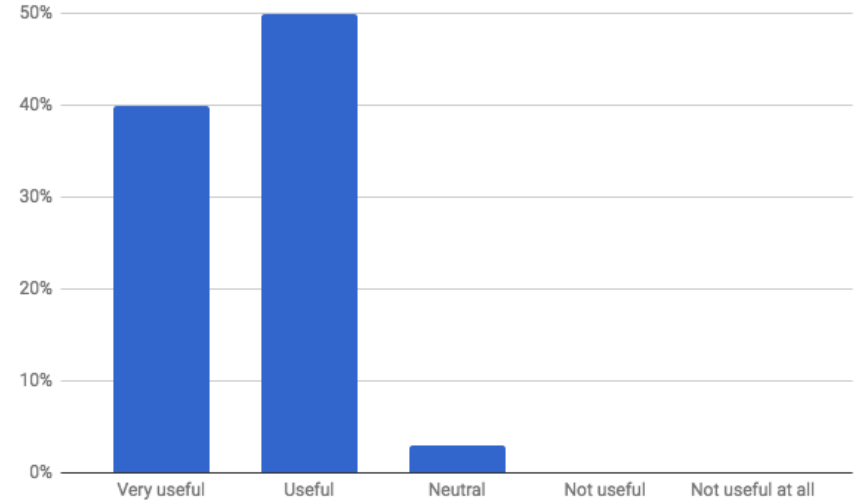
Øjenåbner

- ▶ The importance of learning outcomes and alignment
- ▶ A fresh perspective on the art of giving feedback
- ▶ The importance of using mistakes constructively and the balance the teacher needs to strike to maintain a positive learning environment.
- ▶ A chance to really reflect over your own teaching

TILFREDSHED OG NYTTEVÆRDI



Overall, I was satisfied with the quality of this module.



How useful did you find the module?

TOP 10 'MEST NYTTIGE EMNER'

?	?
?	?
?	?
Body language	57%
Learning outcomes	54%
Lecturing	36%
Evaluation	36%
Planning for better teaching	32%
Teaching with technology	29%
Assessment	25%

TOP 10 'MEST NYTTIGE EMNER'

Alignment	71%
Small class teaching	68%
Active learning	64%
Body language	57%
Learning outcomes	54%
Lecturing	36%
Evaluation	36%
Planning for better teaching	32%
Teaching with technology	29%
Assessment	25%

KURSISTPERSPEKTIVET



1) All relevant information is easily accessed. 2) The course provides a brilliant overview over the content to be learned. 3) Work can be done when it is convenient.

This has been a very useful course - especially for me as a new educator

The flexibility of the course is excellent. I like that you can do parts of it and check-in on the discussions of the activities from time-to-time.

It is my first only online course, and I think it worked very well that I could do the work when I had the time.

Seeing how other people would structure a lesson plan - very helpful for new educators like me.

A very good experience. A very high quality e-learning program. The visual presentation was nice and motivating, especially the videos.

KURSISTPERSPEKTIVET – FORBEDRINGER



For some of the ideas that are proposed it is difficult to understand how it can be applied in real life. I would recommend adding more examples

I am totally new to blackboard, so I had a bit of hard time navigating though the course.

I think the themes were to short - I had hoped for some more about lectures.

My only frustration was probably born out of my lack of experience with Blackboard. I felt like I had to click all the way back to the start every time I wanted to change where I was in the module. If I had a kroner for every time I hit "launch" in this course, I could buy myself a decent lunch.

It is somewhat overwhelming with all the different comments in one big mess.

UNDERVISERPERSPEKTIVET



Jeg synes det er et spændende undervisningsformat. Det kræver nogle andre kompetencer som underviser (...) at skabe et virtuel dynamisk læringsmiljø, som alle føler sig trygge i...

... det online undervisningsformat tillader at have flere kursister på kurset, uden nogen føler sig overset eller at deres behov ikke bliver imødekommet....

... det er fantastisk at se det dynamiske og positive læringsmiljø som udfolder sig virtuelt, hvor kursisterne er villig til at lære ... og ideudveksle om undervisning med hinanden...

ERFARINGER

ONLINE UNDERVISNING: EN ANDEN OPLEVELSE TIL FLEKSIBLE BEHOV

- Velegnet til introduktion
- “Show, don’t tell” med egne platforme
- God og kvalificeret feedback og kontakt

ERFARINGER OM KVALITET OG EFFEKTIVITET

1. 'Dyrt' at udvikle, men 'billigt' at gentage
2. Fokus på raffinering i stedet for gentagelse
3. Intern vidensdeling og kvalitetssikring i stedet for lone rangers

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